UNIVERSITY OF SOUTH ALABAMA

2019 Freshman Cohort Non-returning Students: What do we know?

Executive Summary

The following report provides an analysis of 377 first-time full-time degree-seeking freshmen in the University of South Alabama (USA) 2019 freshman cohort who did not return to USA in Fall 2020. Of these non-returning students, 130 (34%) transferred to another institution prior to Fall 2020 and 247 (66%) "stopped out" or did not enroll in another college or university.

Results indicated a large majority of transfer students transferred to another public institution located in Alabama. Initial indicators known prior to Fall 2019 to monitor in order to identify students at greater risk to "stop out" instead of transferring to another institution included local students from Mobile or Baldwin County (35%), lived off-campus (30%), male student (13%), White race (11%), and first generation student 10%.

Results known after the end of Fall 2019 showed a large percentage based differential between students who "stopped out" who were placed on probation after Fall 2019 (25%) and students who received four or more at-risk midterm grades in Fall 2019 (14%) compared to students who transferred and were placed on probation or had a similar number of at-risk midterm grades. End of Summer 2020 findings showed a large percentage based differential between students who "stopped out" with a USA GPA of 2.0 or lower (39%) and students with zero to six hours earned at USA (25%) compared to students who transferred and had a similar USA GPA or a similar number of USA hours earned.

Overview

The following report provides an analysis of 377 first-time full-time degree-seeking freshmen in the University of South Alabama (USA) 2019 freshman cohort who did not return to USA in Fall 2020. The National Student Clearinghouse (NSC) was used to identify whether non-returning students transferred to another institution or "stopped out" and did not enroll in another higher education institution in Fall 2020. While the preference is for students to return and persist at USA, a student who transferred to another institution could be considered a secondary measure of student success.

More than 3,600 colleges and universities in the United States participate in the NSC. With NSC participating institutions enrolling over 99% of all students in public and private colleges and universities in the United States, students who were not identified as transfer students by the NSC were unlikely to be enrolled at another college or university and had "stopped out" of higher education. This report provides comparisons between 130 non-returning students who transferred to another institution prior to Fall 2020 and 247 non-returning students who "stopped out" and did not enroll at another college or university.

Profile of Non-returning Student Who "Stopped Out"

A non-returning student who "stopped out" most likely had the following profile or characteristics:

- Did not participate in Greek life (96%),
- Did not receive a NACAC fee waiver for ACT or SAT test-taking purposes due to meeting one of the indicators of economic need (92%),
- 18 years old (83%),
- Participated in a learning community (83%),
- Did not attend a USA Day (79%),
- Took a First Year Experience (FYE) course (75%),
- USA GPA of 2.0 or lower at the end of Summer 2020 (67%),
- White (66%),
- Not a first generation student (62%),
- From Mobile or Baldwin County (57%),
- On probation after Fall 2019 (57%),
- Did not receive a Pell Grant (55%),
- Received a freshman scholarship (53%),
- High school GPA of 3.51 or higher (52%),
- Female (51%),
- Lived off-campus (51%),
- Received a Subsidized Stafford Loan (50%),
- Earned zero to six USA credit hours at the end of Summer 2020 (35%),
- No at-risk midterm grades in Fall 2019 (26%),
- ACT Composite score of 20 or 21 (23%), and
- Attended Freshman Session 7 orientation (13%).

Profile of Non-returning Student Who Transferred

A non-returning student who transferred to another institution most likely had the following profile or characteristics:

- Did not participate in Greek life (92%),
- Did not receive a NACAC fee waiver for ACT or SAT test-taking purposes due to meeting one of the indicators of economic need (87%),
- 18 years old (85%),
- Participated in a learning community (81%),
- Did not attend a USA Day (79%),
- Lived on-campus (79%),
- Not a first generation student (75%),
- Took a First Year Experience (FYE) course (69%),
- Not on probation after Fall 2019 (68%),
- Female (64%),
- Did not receive a Pell Grant (57%),
- White (55%),
- Did not receive a freshman scholarship (54%),
- Did not receive a Subsidized Stafford Loan (52%),
- High school GPA of 3.51 or higher (51%),
- From rest of Alabama (43%),
- No at-risk midterm grades in Fall 2019 (39%),
- Earned 24.5-30 USA credit hours at the end of Summer 2020 (29%),

- USA GPA of 2.0 or lower at the end of Summer 2020 (28%),
- ACT Composite score of 19 or lower (22%), and
- Attended Freshman Session 5 orientation (18%).

Where Non-returning Students Transferred

Of the 130 non-returning students who transferred, a large majority transferred to an institution with one of the following characteristics (see Table 1 and Table 2). The transfer institution was likely public (93%) and/or located in Alabama (56%). Florida (16%) and Mississippi (9%) were the next most likely state locations of the transfer institution for non-returning students. Non-returning students were also more likely to attend a four-year (57%) institution.

Table 1: Control and Type of Institution Where USA Students Transferred

Public or Private Institution	Count	%	Four or Two-Year Institution	Count	%
Public Institution	121	93%	Four-Year Institution	74	57%
Private Institution	9	7%	Two-Year Institution	56	43%

Table 2: Top States Where USA Students Transferred

Rank	State	Count	%
1	Alabama	73	56%
2	Florida	21	16%
3	Mississippi	12	9%
4	Louisiana	6	5%

The most common four-year transfer institutions of choice (see Table 3) were Pensacola State College (10) and University of Alabama (8). Of the two-year institutions, Coastal Alabama Community College (7) and Mississippi Gulf Coast Community College (7) were the most common transfer destinations.

Table 3: Top Institutions Where USA Students Transferred

Rank	College	Count	%
1	Pensacola State College	10	8%
2	University of Alabama	8	6%
3	Auburn University	7	5%
3	Coastal Alabama Community College	7	5%
3	Mississippi Gulf Coast Community College	7	5%
3	University of Alabama at Birmingham	7	5%
7	Bishop State Community College	5	4%
7	Lurleen B. Wallace Community College	5	4%
9	Auburn University at Montgomery	4	3%
9	Jefferson State Community College	4	3%

Comparison of Non-returning Transfer Students to Students Who "Stopped Out"

Multiple characteristics of non-returning students were compared to determine what characteristics showed a large percentage based differential between 247 non-returning students who "stopped out" compared to 130 non-returning students who transferred. The following table displays characteristics with a percentage based differential of 10% or greater between students who transferred and students who "stopped out" (see Table 4 or complete data tables found in the Appendix).

Results showed the USA GPA after the end of Summer 2020, region where the student originated from, and housing location (on/off-campus) were the top three characteristics with subgroups that

showed the greatest differential between non-returning students who "stopped out" and students who transferred. Results showed:

- 67% of the non-returning students who "stopped out" had a USA GPA of 2.0 or lower (156) compared to 28% of non-returning students who transferred (35), 20% of the non-returning students who transferred had a USA GPA of 3.01 to 3.5 (25) compared to 6% of non-returning students who "stopped out" (15), and 21% of the non-returning students who transferred had a USA GPA of 3.51 to 4.0 (27) compared to 8% of the non-returning students who "stopped out" (18),
- 57% of the non-returning students who "stopped out" came from Mobile or Baldwin County (140) compared to 22% of non-returning students who transferred (28) and 43% of the non-returning students who transferred came from the rest of Alabama (56) compared to 28% of non-returning students who "stopped out" (69), and
- 51% of the non-returning students who "stopped out" lived off-campus (125) compared to 21% of non-returning students who transferred (27).

Table 4: Characteristics with Greatest Differential between Non-Returning Transfers and Stop Outs

Top within Group Characteristics	Transferred (n=130)	% Transferred	"Stopped Out" (n=247)	% "Stopped Out"	% Difference Between Transferred & Stopped Out
USA GPA After Summer 2020 (Note: n=232 "Stopped Out"; 126 Transferred)					
2.0 or lower	35	28%	156	67%	-39%
3.01-3.5	25	20%	15	6%	+14%
3.51-4.0	27	21%	18	8%	+13%
Region					
Mobile or Baldwin County	28	22%	140	57%	-35%
Rest of Alabama	56	43%	69	28%	+15%
Housing					
Off-Campus	27	21%	125	51%	-30%
Probation Status After Fall 2019					
Placed On Probation	41	32%	140	57%	-25%
USA Hours Earned After Summer 2020 (Note: n=232 "Stopped Out"; 126 Transferred)					
0-6 hours earned	13	10%	82	35%	-25%
24.5-30 hours earned	36	29%	19	8%	+21%
Number of At-Risk Midterm Grades in Fall 2019					
4 or more at-risk MT grades	11	8%	55	22%	-14%
No at-risk MT grades	51	39%	63	26%	+13%
Gender					
Male	47	36%	120	49%	-13%
First Generation					
Not First Generation	97	75%	153	62%	+13%
First Generation	19	15%	62	25%	-10%
Race					
White	71	55%	164	66%	-11%
Note: Cells with a yellow fill color indicate % transferred compared to % "stopped out" was positive and greater than or equal to 10% while cells with an orange fill color indicate % transferred compared to % "stopped out" was negative and greater than or equal to 10%.					

Six additional characteristics showed a percentage based differential greater than or equal to 10% between students who transferred and students who "stopped out". The additional characteristics were: 1) probation status of the student after Fall 2019, 2) number of USA hours earned after the end of Summer 2020, 3) number of at-risk midterm grades in Fall 2019, 4) gender, 5) first generation status, and 6) the student race was White. Results showed:

- 57% of non-returning students who “stopped out” were placed on probation after the Fall 2019 semester (140) compared to 32% of non-returning students who transferred (41),
- 35% of non-returning students who “stopped out” completed zero to six USA hours earned (82) compared to 10% of non-returning students who transferred (13) and 29% of non-returning students who transferred had 24.5 to 30 USA hours earned (36) compared to 8% of non-returning students who “stopped out” (19),
- 22% of non-returning students who “stopped out” had four or more at-risk midterm grades in Fall 2019 (55) compared to 8% of non-returning students who transferred (11) and 39% of non-returning students who transferred had no at-risk midterm grades in Fall 2019 (51) compared to 26% of non-returning students who “stopped out” (63),
- 49% of non-returning students who “stopped out” were male students (120) compared to 36% of non-returning students who transferred (47),
- 75% of the non-returning students who transferred were not first generation students (97) compared to 62% of non-returning students who “stopped out” (153) and 25% of non-returning students who “stopped out” were first generation students (62) compared to 15% of non-returning students who transferred (19), and
- the race of 66% of non-returning students who “stopped out” was White (164) compared to 55% of non-returning students who transferred (71).

Implications

The findings showed initial indicators known prior to Fall 2019 to monitor in order to identify students at greater risk to “stop out” instead of transferring to another institution included local students from Mobile or Baldwin County (35%), lived off-campus (30%), male student (13%), White race (11%), and first generation student 10%. Students with these characteristics were less likely to transfer to another institution and should be targeted early with interventions to help them persist and return to USA.

Results also showed a large percentage based differential between students who “stopped out” who received four or more at-risk midterm grades in Fall 2019 (14%), were placed on probation after Fall 2019 (25%), earned a USA GPA of 2.0 or lower at the end of Summer 2020 (39%), and completed zero to six USA hours earned at the end of Summer 2020 (25%) compared to non-returning students who transferred. These students may have benefited from programs such as intrusive advising and peer mentoring to improve their likelihood of persistence at USA or to prepare them to transfer to another institution. While the preference is to encourage USA freshmen students to continue and persist at USA, a student who successfully transfers to another institution could also be considered a secondary measure of success compared to a complete “stop out” from higher education.

APPENDIX

Crosstabs of 2019 Freshman Cohort Non-returning Students

2019 Cohort * Gender * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Gender	Female	Count	127	83	210
		% within Transferred from USA	51.4%	63.8%	55.7%
	Male	Count	120	47	167
		% within Transferred from USA	48.6%	36.2%	44.3%
Total		Count	247	130	377
		% within Transferred from USA	100.0%	100.0%	100.0%

2019 Cohort * Race * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Race	White	Count	164	71	235
		% within Transferred from USA	66.4%	54.6%	62.3%
	African-American	Count	41	28	69
		% within Transferred from USA	16.6%	21.54%	18.3%
	Asian	Count	5	4	9
		% within Transferred from USA	2.0%	3.1%	2.4%
	Hispanic	Count	13	8	21
		% within Transferred from USA	5.3%	6.2%	5.6%
	Multiracial	Count	14	10	24
		% within Transferred from USA	5.7%	7.7%	6.4%
	Non-Resident Alien	Count	3	1	4
		% within Transferred from USA	1.2%	.8%	1.1%
	Other	Count	7	8	15
		% within Transferred from USA	2.8%	6.2%	4.0%
Total		Count	247	130	377
		% within Transferred from USA	100.0%	100.0%	100.0%

2019 Cohort * Age * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Age	17 years or younger	Count	4	5	9
		% within Transferred from USA	1.6%	3.8%	2.4%
	18 years old	Count	205	110	315
		% within Transferred from USA	83.0%	84.6%	83.6%
	19 years old	Count	31	11	42
		% within Transferred from USA	12.6%	8.5%	11.1%
	20 years or older	Count	7	4	11
		% within Transferred from USA	2.8%	3.1%	2.9%
Total		Count	247	130	377
		% within Transferred from USA	100.0%	100.0%	100.0%

2019 Cohort * Region * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Region	Mobile or Baldwin County	Count	140	28	168
		% within Transferred from USA	56.7%	21.54%	44.6%
	Rest of Alabama	Count	69	56	125
		% within Transferred from USA	27.9%	43.1%	33.2%
	Mississippi Service Area	Count	13	10	23
		% within Transferred from USA	5.3%	7.7%	6.1%
	Florida Service Area	Count	8	15	23
		% within Transferred from USA	3.2%	11.54%	6.1%
	Rest of United States	Count	14	20	34
		% within Transferred from USA	5.7%	15.4%	9.0%
	International	Count	3	1	4
		% within Transferred from USA	1.2%	.8%	1.1%
Total		Count	247	130	377
		% within Transferred from USA	100.0%	100.0%	100.0%

2019 Cohort * HS GPA * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
HS GPA	3.0 or lower	Count	41	17	58
		% within Transferred from USA	16.7%	13.1%	15.5%
	3.01-3.5	Count	76	47	123
		% within Transferred from USA	31.0%	36.2%	32.8%
	3.51 or higher	Count	128	66	194
		% within Transferred from USA	52.2%	50.8%	51.7%
Total		Count	245	130	375
		% within Transferred from USA	100.0%	100.0%	100.0%

2019 Cohort * ACT * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
ACT	19 or lower	Count	42	27	69
		% within Transferred from USA	18.4%	22.3%	19.8%
	20-21	Count	52	25	77
		% within Transferred from USA	22.8%	20.7%	22.1%
	22-23	Count	42	21	63
		% within Transferred from USA	18.4%	17.4%	18.1%
	24-25	Count	36	16	52
		% within Transferred from USA	15.8%	13.2%	14.9%
	26-27	Count	29	17	46
		% within Transferred from USA	12.7%	14.0%	13.2%
	28-29	Count	12	4	16
		% within Transferred from USA	5.3%	3.3%	4.6%
	30 or higher	Count	15	11	26
		% within Transferred from USA	6.6%	9.1%	7.4%
Total		Count	228	121	349
		% within Transferred from USA	100.0%	100.0%	100.0%

2019 Cohort * First Generation * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
First Generation	No	Count	153	97	250
		% within Transferred from USA	61.9%	74.6%	66.3%
	Yes	Count	62	19	81
		% within Transferred from USA	25.1%	14.6%	21.5%
	Unknown	Count	32	14	46
		% within Transferred from USA	13.0%	10.8%	12.2%
Total		Count	247	130	377
		% within Transferred from USA	100.0%	100.0%	100.0%

2019 Cohort * Number USA Days Attended * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Number USA Days Attended	Did Not Attend	Count	196	103	299
		% within Transferred from USA	79.4%	79.2%	79.3%
	Attended 1 USA Day	Count	49	27	76
		% within Transferred from USA	19.8%	20.8%	20.2%
	Attended Multiple USA Days	Count	2	0	2
		% within Transferred from USA	.8%	0.0%	.5%
Total		Count	247	130	377
		% within Transferred from USA	100.0%	100.0%	100.0%

2019 Cohort * Orientation * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Orientation	August/Transfer/Unknown Orientation	Count	18	6	24
		% within Transferred from USA	7.3%	4.6%	6.4%
	May Orientation	Count	2	6	8
		% within Transferred from USA	.8%	4.6%	2.1%
	Freshman Session 1	Count	16	12	28
		% within Transferred from USA	6.5%	9.2%	7.4%
	Freshman Session 2	Count	16	8	24
		% within Transferred from USA	6.5%	6.2%	6.4%
	Freshman Session 3	Count	24	10	34
		% within Transferred from USA	9.7%	7.7%	9.0%
	Freshman Session 4	Count	23	14	37
		% within Transferred from USA	9.3%	10.8%	9.8%
	Freshman Session 5	Count	24	23	47
		% within Transferred from USA	9.7%	17.7%	12.5%
	Freshman Session 6	Count	30	9	39
		% within Transferred from USA	12.1%	6.9%	10.3%
	Freshman Session 7	Count	32	17	49
		% within Transferred from USA	13.0%	13.1%	13.0%
	Freshman Session 8	Count	21	9	30
		% within Transferred from USA	8.502%	6.9%	8.0%
	Freshman Session 9	Count	20	10	30
		% within Transferred from USA	8.1%	7.7%	8.0%
	Freshman Session 10	Count	21	6	27
		% within Transferred from USA	8.502%	4.6%	7.2%
Total		Count	247	130	377
		% within Transferred from USA	100.0%	100.0%	100.0%

2019 Cohort * College * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
College	AH	Count	31	18	49
		% within Transferred from USA	12.6%	13.8%	13.0%
	AS	Count	98	42	140
		% within Transferred from USA	39.7%	32.3%	37.1%
	BU	Count	23	16	39
		% within Transferred from USA	9.3%	12.3%	10.3%
	CS	Count	12	7	19
		% within Transferred from USA	4.9%	5.4%	5.0%
	ED	Count	24	13	37
		% within Transferred from USA	9.7%	10.0%	9.8%
	EG	Count	27	9	36
		% within Transferred from USA	10.9%	6.9%	9.5%
	NU	Count	32	25	57
		% within Transferred from USA	13.0%	19.2%	15.1%
Total		Count	247	130	377
		% within Transferred from USA	100.0%	100.0%	100.0%

2019 Cohort * Freshman Scholarship * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Freshman Scholarship	No	Count	117	70	187
		% within Transferred from USA	47.4%	53.8%	49.6%
	Yes	Count	130	60	190
		% within Transferred from USA	52.6%	46.2%	50.4%
Total		Count	247	130	377
		% within Transferred from USA	100.0%	100.0%	100.0%

2019 Cohort * Pell Grant * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Pell Grant	No	Count	136	74	210
		% within Transferred from USA	55.1%	56.9%	55.7%
	Yes	Count	111	56	167
		% within Transferred from USA	44.9%	43.1%	44.3%
Total		Count	247	130	377
		% within Transferred from USA	100.0%	100.0%	100.0%

2019 Cohort * Subsidized Stafford Loan * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Subsidized Stafford Loan	No	Count	123	68	191
		% within Transferred from USA	49.8%	52.3%	50.7%
	Yes	Count	124	62	186
		% within Transferred from USA	50.2%	47.7%	49.3%
Total		Count	247	130	377
		% within Transferred from USA	100.0%	100.0%	100.0%

2019 Cohort * Received Test Fee Waiver * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Received Test Fee Waiver	No	Count	228	113	341
		% within Transferred from USA	92.3%	86.9%	90.5%
	Yes	Count	19	17	36
		% within Transferred from USA	7.7%	13.1%	9.5%
Total		Count	247	130	377
		% within Transferred from USA	100.0%	100.0%	100.0%

2019 Cohort * Housing * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Housing	Off-Campus	Count	125	27	152
		% within Transferred from USA	50.6%	20.8%	40.3%
	On-Campus	Count	122	103	225
		% within Transferred from USA	49.4%	79.2%	59.7%
Total		Count	247	130	377
		% within Transferred from USA	100.0%	100.0%	100.0%

2019 Cohort * Learning Community * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Learning Community	No	Count	41	25	66
		% within Transferred from USA	16.6%	19.2%	17.5%
	Yes	Count	206	105	311
		% within Transferred from USA	83.4%	80.8%	82.5%
Total		Count	247	130	377
		% within Transferred from USA	100.0%	100.0%	100.0%

2019 Cohort * Took FYE Course * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Took FYE Course	No	Count	61	40	101
		% within Transferred from USA	24.7%	30.8%	26.8%
	Yes	Count	186	90	276
		% within Transferred from USA	75.3%	69.2%	73.2%
Total		Count	247	130	377
		% within Transferred from USA	100.0%	100.0%	100.0%

2019 Cohort * Greek Life Participation * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Greek Life Participation	No	Count	236	119	355
		% within Transferred from USA	95.55%	91.54%	94.2%
	Yes	Count	11	11	22
		% within Transferred from USA	4.45%	8.46%	5.8%
Total		Count	247	130	377
		% within Transferred from USA	100.0%	100.0%	100.0%

2019 Cohort * Number At Risk Midterm Grades in Fall 2019 * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Number At Risk Midterm Grades in Fall 2019	4 or More At Risk MT Grades	Count	55	11	66
		% within Transferred from USA	22.3%	8.46%	17.51%
	3 At Risk MT Grades	Count	40	18	58
		% within Transferred from USA	16.2%	13.8%	15.4%
	2 At Risk MT Grades	Count	46	18	64
		% within Transferred from USA	18.6%	13.8%	17.0%
	1 At Risk MT Grade	Count	43	32	75
		% within Transferred from USA	17.4%	24.6%	19.9%
	No At Risk MT Grades	Count	63	51	114
		% within Transferred from USA	25.51%	39.2%	30.2%
Total		Count	247	130	377
		% within Transferred from USA	100.0%	100.0%	100.0%

2019 Cohort * Probation After Fall 2019 * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Probation After Fall 2019	No	Count	107	89	196
		% within Transferred from USA	43.3%	68.46%	52.0%
	Yes	Count	140	41	181
		% within Transferred from USA	56.7%	31.54%	48.0%
Total		Count	247	130	377
		% within Transferred from USA	100.0%	100.0%	100.0%

2019 Cohort * USA Hours Earned After Summer 2020 * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
USA Hours Earned After Summer 2020	0-6 hours	Count	82	13	95
		% within Transferred from USA	35.3%	10.3%	26.5%
	6.5-12 hours	Count	57	26	83
		% within Transferred from USA	24.6%	20.6%	23.2%
	12.5-18 hours	Count	45	28	73
		% within Transferred from USA	19.4%	22.2%	20.4%
	18.5-24 hours	Count	16	8	24
		% within Transferred from USA	6.9%	6.3%	6.7%
	24.5-30 hours	Count	19	36	55
		% within Transferred from USA	8.2%	28.6%	15.4%
	30.5 or more hours	Count	13	15	28
		% within Transferred from USA	5.6%	11.9%	7.8%
Total		Count	232	126	358
		% within Transferred from USA	100.0%	100.0%	100.0%

2019 Cohort * USA GPA After Summer 2020 * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
USA GPA After Summer 2020	2.0 or lower	Count	156	35	191
		% within Transferred from USA	67.2%	27.8%	53.4%
	2.01-2.5	Count	22	17	39
		% within Transferred from USA	9.5%	13.5%	10.9%
	2.51-3.0	Count	21	22	43
		% within Transferred from USA	9.1%	17.5%	12.0%
	3.01-3.5	Count	15	25	40
		% within Transferred from USA	6.47%	19.8%	11.2%
	3.51-4.0	Count	18	27	45
		% within Transferred from USA	7.8%	21.4%	12.6%
Total		Count	232	126	358
		% within Transferred from USA	100.0%	100.0%	100.0%