GRADUATE STUDENT SURVEY FALL 2021



This report presents an overview of key data derived from items in the Graduate Student Satisfaction (GSS) survey. This GSS was administered during the fall semester of 2021. The general objective of the GSS is to gather graduate student perceptions related to several components of their educational experience at the University of South Alabama. Of the 5,519 graduate students currently enrolled at USA, the final sample included 976 respondents.

Respondent Racial Demographics:

	N	%
American Indian/Alaska Native	6	.6%
Asian	38	3.9%
Black, Non-Hispanic	169	17.3%
Hispanic	36	3.7%
Multiracial	27	2.8%
Native Hawaiian/Pacific Islander	5	.5%
Non-Resident Alien	36	3.7%
Unknown	14	1.4%
White, Non-Hispanic	645	66.1%
Tatal	070	100%



American Indian/Alaska Native
Asian
Black, non-Hispanic
Hispanic
Multiracial
Native Hawaiian/Pacific Islander
Non-Resident Allen
Unknown

White, non-Hispanic

80% of graduate students reported being satisfied with the academic advising they 96% reported that they find the electronic library full-text databases useful during



with the academic advising they received in Fall 2021. 12.91% disagreed and 6.92% strongly disagreed

their studies



Of 874 respondents, 96.23% agreed or strongly agreed that they find the electronic library full-text databases useful during their studies. 2.52% disagreed and 1.26% strongly disagreed.

Where can we improve?





22% of students reported a neutral stance when asked if they felt that their educational experiences have a positive impact on the broader community and region

45% of students reported financial stress as being a major challenge

Graduate Students and Professional Training:





Of the 155 graduate students who said they were doing a thesis/dissertation, 89.47% reported that their advisor encourages them to submit their work for publication

440 graduate students reported participating in clinical placements/field experiences/internships/externships



86% of these students said they were satisfied with the overall quality of training they have



84% of these students reported that their skills and abilities in respect to working with people of different cultures



76% of these students reported being satisfied with the opportunity to work in a setting of their





Graduate Students and Faculty:

Faculty in my program treat graduate students with respect and collegiality

Faculty in my program manage their methodological or ideological disagreements in a professional manner



Percent of Graduate Students