Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply	Yes
with specific policies or practices related to the institution's affiliation or purpose? Such	
policies or practices may include, but are not limited to, admissions, hiring, retention policies,	
and/or requirements for completion that express mission and values?	
	<u> X No</u>
If yes, provide website link (or content from brochure) where this specific information is presen	ited:

Time to Completion for all students entering the program

Time to Completion for all students enter	ing the pr	ogram																				
Outcome	2014- 2015 1	Year in which Degrees were Conferred_ 2014- 2015 2	Year in which Degrees were Conferred_ 2015- 2016 1	Year in which Degrees were Conferred_ 2015- 2016 2	Year in which Degrees were Conferred_ 2016- 2017 1	Year in which Degrees were Conferred_ 2016- 2017 2	Year in which Degrees were Conferred_ 2017- 2018 1	Year in which Degrees were Conferred_ 2017- 2018 2	Year in which Degrees were Conferred_ 2018- 2019 1	Year in which Degrees were Conferred_ 2018- 2019 2	Year in which Degrees were Conferred_ 2019- 2020 1	Year in which Degrees were Conferred_ 2019- 2020 2	Year in which Degrees were Conferred_ 2020- 2021 1	Year in which Degrees were Conferred_ 2020- 2021 2	Year in which Degrees were Conferred_ 2021- 2022 1	Year in which Degrees were Conferred_ 2021- 2022 2	Year in which Degrees were Conferred_ 2022- 2023 1	Year in which Degrees were Conferred_ 2022- 2023 2	Year in which Degrees were Conferred_ 2023- 2024 1	Year in which Degrees were Conferred_ 2023- 2024 2	were	Year in which Degrees were Conferred_ Total_2
Total number of students with doctoral degree conferred on transcript	6		10		6		6		6		8	3	7		7		5		3		64	
Mean number of years to complete the program	4.17		4.4		4.83		5.5		4.83		5.25		5		5		5		5.33		4.931	
Median number of years to complete the program	5		5		5		5		5		5	5	5		5		5				5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	5	83	6	60	1	17	2	33	0	0	1	13	0	0	0	0	0	0	0	0	15	23
Students in 5 years	1	17	4	40	5	83	3	50	4	67	5	63	7	100	7	100	5	100	2	67	43	67
Students in 6 years	0	0	0	0	0	0	1	17	1	17	1	13	0	0	0	0	0	0	1	33	4	6
Students in 7 years	0	0	0	0	0	0	0	0	1	17	1	13	0	0	0	0	0	0	0	0	2	3
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Students who enter the program having already earned a Master's degree in psychology or a closely related field may submit syllabi from their previous coursework for review by CCP program faculty. Such students may be given credit for this coursework if it appears to be a suitable substitute for a required CCP course and if courses meet program course content criteria.

Students who enter the program with a Bachelor's degree must complete all required graduate CCP courses.

Program Costs

Description	2024-2025 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$13,920
Tuition for full-time students (out-of-state)	\$27,840
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$250
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2,500

Though not gaurenteed, students are typically awarded a graduate assistantship that pays a stipent of at least \$15,000 over 12 months and includes a tuition scholarship. Tuition scholarships typically cover students' full tuition costs.

Internship Placement - Table 1

Internship Placement - Table I		-	-										-							
	Internship_2	Year Applied for Internship_2 014-2015_%	Internship_2		Internship_2		Internship_2	Internship_2	Internship_2	Internship_2	Year Applied for Internship_2 023- 2024_N2	Year Applied for Internship_2 023-2024_%								
Students who obtained APA/CPA-accredited internships	s 1	17	10	100	7	100	6	100	7	100	7	100	7	100	5	100	5	100	7	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	5	83	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA- accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	6	100	10	100	7	100	6	100	7	100	7	100	7	100	5	100	5	100	7	100
Students who sought or applied for internships including those who withdrew from the application process	6	-	10	-	7	-	6	-	7	-	7	-	7	-	5	-	5	-	7	-

Internship Placement - Table 2

Outcome	Internship_2	Year Applied for Internship_2 022-2023_%	Internsnip_2	Year Applied for Internship_2 023-2024_%																
Students who sought or applied for internships including those who withdrew from the application process	6	-	10	-	7	-	6	-	7	-	7	-	7	-	5	-	5	-	7	-
Students who obtained paid internships	5	83	10	100	7	100	6	100	7	100	7	100	7	100	5	100	5	100	7	100
Students who obtained half-time internships* [f applicable]		0		0		0		0		0		0		0		0		0		0

Attrition																				
Variable	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%	Year of First Enrollment _2023- 2024_N2	Year of First Enrollment _2023- 2024_%
Students for whom this is the year of first enrollment (i.e. new students)	7	-	8	-	7	-	7	-	7	-	7	-	7	-	9	-	6	-	8	-
Students whose doctoral degrees were conferred on their transcripts	7	100	8	100	7	100	7	100	6	85.7142857	2	28.5714286	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	2	28.5714286	7	100	8	88.8888889	5	83.3333333	7	87.5
Students no longer enrolled for any reason other than conferral of doctoral degree		0	0	0	0	0	0	0	1	14.2857143	3	42.8571429	0	0	1	11.1111111	1	16.6666667	1	12.5

Licensure

Outcome	2014-2024
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	56
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	52
Licensure percentage	93%