## **CLASS A CERTIFICATE – ELEMENTARY EDUCATION**

2020-Current

Master of Education – M.Ed.

University of South Alabama – College of Education and Professional Studies

## MINIMUM GRADUATE HOURS REQUIRED: 30

|              |  | Hours | Semester | Grade            |
|--------------|--|-------|----------|------------------|
| Curriculum   | and Teaching (12 Hours)  |       |          |                  |
| EEC 52       | 22 Elementary School Curriculum  | 3     |          |                  |
| EEC 52       | 23 Instructional Planning in the Elementary School                     | 3     |          |                  |
| RED 5        | 31 Trends and Practices in Teaching Reading                            | 3     |          |                  |
| EEC 53       | 2 Language Development in Elementary School                            | 3     |          |                  |
| Diversity (3 | Hours)   |       |          |                  |
|              | course is required, UNLESS a <i>Survey Course in Special Education</i> |       |          |                  |
|              | eviously taken at the undergraduate or graduate level, in which        |       |          |                  |
| case SPE 50  | 0 would be taken in place of the <i>Diversity</i> course.              |       |          |                  |
| EDU 5        | 67 Multicultural Experiences in Schools                                | 3     |          |                  |
| Educational  | Foundations (3 Hours)  |       |          |                  |
| EDM 5        | i10 Microcomputing Systems   | 3     |          |                  |
| LDIVIS       |  | 5     |          |                  |
| Research ar  | nd Evaluation (3 Hours)  |       |          |                  |
| IDE 51       | 0 Educational Research and Evaluation                                  | 3     |          |                  |
| Electives (9 | Hours) (Refer to Elective Note Below)                                  |       |          |                  |
| 500-59       | From: AED, EEC, RED or EPY 502 (EPY 502 recommended,                   |       |          |                  |
|              | if considering pursuing additional graduate degree(s).)                | 3     |          |                  |
| 500-59       | 99 From: AED, EEC, RED   | 3     |          |                  |
| 500-59       | 99 From: AED, EEC, RED   | 3     |          |                  |
| Comprehen    | sive Examination/Capstone Portfolio (0 Hours)                          |       |          |                  |
| EDU 5        | 00 Capstone Portfolio (In the final semester, students must            |       |          |                  |
|              | register for EDU 500 and complete a Comp Application.                  | 0     |          |                  |
|              |  |       |          | Revised 03/11/20 |

Elective Note:

Any advisor approved 500 level course is acceptable as an elective. For example, students may choose to take AED 501-Trends & Practices in Teaching Art in the Elementary School, EEC 553- Organizational Patterns & Curriculum in ECE, EEC 554- Language Development in ECE, EEC 577- Children's Literature for the Gifted, EEC 590-Special Topics (i.e., NTA, AMSTI, PTI), RED 545-Literature for Children & Adolescents or any course listed on this program sheet but not previously taken.