Levels of	Exceptional	Proficient	Basic	Unacceptable
Performance	Response	Response	Response	Response does
Indicators	exceeds	meets	content and/or	not meet
malcators	expectations	expectations	expression are	expectations
			weak	
Content	-Essential and	-Essential	-Evidence of	-There is no
	supplementary	content is	essential	evidence that
	content are	addressed	content is	essential
	addressed	Development of	limited -Lacks clear	content is addressed
		-Development of information is	organization of	-There is no
	-Development of information is	well organized	information to	evidence that
	well organized	Well organized	address content	information is
	and expressed	-Most resources	of question	organized
	in priority order	are documented	-Few resources	-There is no
		or cited	are documented	evidence that
	-All resources		or cited	resources are
	are documented	-Ideas are	-Support of	documented or
	or cited	supported in a	ideas is limited	cited
		logical fashion		-There is no
	-Content is			evidence that
	defended with			ideas are
	precise and			supported
	relevant			
Written	evidence -Writing exhibits	-Writing exhibits	-Writing exhibits	-Writing exhibits
Expression	no errors in	fewer than three	3-9 errors in	more than 10
Expression	grammar and/or	errors in	grammar and/or	errors in
	punctuation	grammar and/or	punctuation	grammar and/or
		punctuation		punctuation
	-Expression of		-Expression of	
	information is	-Expression of	information	-Expression of
	clear and	information is	lacks clarity and	information
	response	clear and writing	use of effective	lacks
	includes	maintains a	transitions	organization and
	effective	consistent tone	D	use of
	transitions	Bosponse	-Response lacks	transitions
	Bosponso	-Response includes an	a clear	-Posponso looko
	-Response includes and	introduction,	organization or conclusion	-Response lacks logical
	introduction,	development of		development
	development of	essential		
	essential and	information and		
	supplementary	a conclusion		
	information, and			
	a conclusion			