Hannah Szatkowski, Ph.D.

307 University Blvd. S. UCOM 3111 | Mobile, AL 36688-0002 251-341-3858 | hdszatkowski@southalabama.edu

Education

Ph.D.	
Reading Education	2019
Auburn University	
M.Ed.	2015
Reading Education	
University of West Florida	
Magna Cum Laude Honor Recipient	
B.S.	2011
Elementary Education	
Auburn University	
Magna Cum Laude Honor Recipient	

Professional Teaching Experience

EDU 430, K-6 Internship

EDU 500, Capstone Portfolio EDU 348, P-3 Education EDU 398, P-3 Field Experience

EDU 495, K-6 Internship Special Education

University

Assistant Professor of Reading Education, Department: Leadership & Teacher Education University of South Alabama-Mobile, AL	2019-Present		
Full-Time Instructor, Department: Leadership & Teacher Education University of South Alabama-Mobile, AL	2016-2019		
Adjunct Instructor, Department: Teacher Education & Educational Leadership Univeristy of West Florida- Pensacola, FL	2016-2018		
PK-12 First Grade General Education Teacher-Brentwood Elementary School, Pensacola, FL	2012-2016		
Kindergarten General Education Teacher-O.J. Semmes Elementary School, Pensacola, FL	2011-2012		
University Teaching Experience			
University of South Alabama EEC 300, Creating Environments for Learning and Play EEC 346, Early Childhood Program EDU 330, Foundations of Reading Instruction EDU 331, Teaching Reading EDU 336, Teaching Social Studies EDU 345, Field Experience			

RED 520, Reading Foundations RED 533, Diagnosing and Correcting Reading Disabilities RED 534, Remedial & Clinical Procedures in Reading EEC 699, Research Project

University of West Florida

EDG 4949, Field Experience 2 EDG 4940, Student Teaching

Teaching Certifications

Florida Certification:

- Elementary Education (K-6)
- Exceptional Student Education (K-12)
- Reading Education (K-12)

Alabama Certification:

- Class B Elementary Education (K-6)
- Class B Special Education (K-12)
- Class A Reading Education (K-12)

Additional Educator Training and Endorsements:

Reading Endorsement	2015-Present
ESOL Endorsement	2012-Present
Alabama Math, Science, and Technology Initiative (AMSTI) Trained	
Alabama Reading Initiative (ARI) Trained	
Escambia County School District Co-Teaching Trained	
LETRS Elementary (3 rd Ed.) Units 1-7 Participant Trained	
LETRS Early Childhood (2 nd Ed.) Units 1-4 Participant Trained	
LETRS Elementary (3rd Ed.) Units 1-4 Local Certified Facilitator Trainer	2020-Present
LETRS Elementary (3rd Ed.) Units 1-4 National Facilitator Trainer	2021-Present

Leadership and Service

PK-12

■ Grade-level Chair	2014-2015			
 Pensacola State College Practicum Mentor 	Spring 2016			
 University of West Florida Practicum Mentor 	2014-2016			
 Escambia County School District First-Year Teacher Mentor 	2013-2016			
 University of West Florida Year-long Internship Mentor 	2014-2015			
Co-taught during the 2011-2012, 2013-2014, & 2014-2015 school years				
 Step Up to Writing Trainer 				
 Discovery Education Trainer 				
University				
 Coordinator of Reading Specialist M.Ed. Program 	2019-Present			
 Coordinator of Early Childhood Education M.Ed. Program 	2019-Present			
 Coordinator of Elementary Education M.Ed. Program 	2021-Present			

2019-Present

Coordinator of Early Childhood Education Add-On Certification Program

Instructional Design Ed.S. Dissertation/Thesis Committee Member/Chair	2019-Present
College of Education and Professional Studies Assessment Committee Member	2019-Present
Learning Management System Review Taskforce	2019-Present
Elementary Education Assistant Professor Hiring Committee Member	2019
Elementary Education/Special Education Professor Hiring Committee Member	2021-Present
CAEP Standard 5 Committee Member	2017-2020
Alabama Learning Exchange Leadership and Teacher Education Representative	2017-Present
Undergraduate Candidacy Committee Member	2016-Present
Adjunct Mentor	Fall 2016
Academic Advisor	2019-Present

Scholarly Presentations

- Brannan, L.R. (Author & Presenter), Szatkowski, H.D. (Author & Presenter), Mississippi Reading Association, "More than Lectures: Building Better Literacy Teachers through Team-Based Learning," Biloxi, MS (December 8, 2016).
- Brannan, L.R. (Author & Presenter), Szatkowski, H.D. (Author & Presenter), South Alabama Conference on Teaching and Learning, "Moving Toward a Paperless Classroom: Digital Tools for the Web-Enhanced Classroom," Mobile, AL (May 8, 2017).
- Brannan, L.R. (Author & Presenter), Szatkowski, H.D. (Author), International Literacy Association Annual Conference, "The Application of Team-Based Learning Model in a Literacy Methods Course," Orlando, FL (July 2017).
- Brannan, L.R. (Author & Presenter), Szatkowski, H.D. (Author), Team-Based Learning Collaborative Conference, "Taking Ownership of Team Accountability: A Student-Driven Method of Peer Evaluation," San Diego, CA (March 2, 2018).
- Brannan, L.R. (Author & Presenter), Szatkowski, H.D. (Author), Taking Ownership of Team Accountability: The Student-Driven Peer Evaluation Method Workshop, "Peer Evaluation," University of South Alabama, Mobile, AL (May 2018).
- Brannan, L.R. (Author & Presenter), Szatkowski, H.D. (Author), Team-Based Learning Collaborative Conference, "The Effects of Team-Based Learning on Preservice Elementary Teachers' Sense of Efficacy for Literacy Instruction," Tampa, FL (March 2019).
- Szatkowski, H.D. (Author & Presenter), Brannan, L.R. (Author & Presenter), South Alabama Conference on Teaching and Learning, "Student-Centered Peer Evaluation in Team-based Learning Courses," Mobile, AL (May 8, 2017).
- Szatkowski, H.D. (Author & Presenter), Brannan, L.R. (Author & Presenter), Advanced TBL Workshop, "Peer Evaluation," University of South Alabama, Mobile, AL (August 14, 2017).
- Szatkowski, H.D. (Author & Presenter), Brannan, L.R. (Author & Presenter), Conducting Meaningful Peer Evaluation Processes Workshop, "Peer Evaluation," University of South Alabama, Mobile, AL (October 5, 2017).
- Szatkowski, H.D. (Author & Presenter), Alabama Reading Association Fall Conference, "Transitioning to Standards Based Instruction," Birmingham, AL (November 9, 2017).
- Szatkowski, H.D. (Author & Presenter), Brannan, L.R. (Author & Presenter), Taking Ownership of Team Accountability: The Student-Driven Peer Evaluation Method Workshop, "Peer Evaluation," University of South Alabama, Mobile, AL (February 26, 2018).

- Szatkowski, H.D. (Author & Presenter), Brannan, L.R. (Author & Presenter), Conducting Meaningful Peer Evaluation Processes Workshop, "Peer Evaluation," University of South Alabama, Mobile, AL (October 5, 2017).
- Szatkowski, H.D. (Author & Presenter), Mid-South Educational Research Association Annual Conference, "Pre-Service Teachers' Use of Instructional Strategies When Comprehending and Instructing Using Contextually Challenging Text," Pensacola, FL (November 8, 2018).

Scholarly Publications

- Brannan, L. R., Parrish, C. W., & Szatkowski, H. D. (2019). Team-based learning: An instructional approach to facilitate critical thinking in teacher preparation. In G.J. Marino & F.J. Figliano (Eds.), *Handbook of Research* on Critical Thinking Strategies in Pre-Service Learning Environments (p. 80-105). Hershey, PA: IGI Global.
- Szatkowski, H. D, Peek, D. M., & Rintakamaki, D. S. (2017). "Our hearts are like boats:" Using metaphors to make complex information understandable. In A. du Pre & E.B. Ray (Eds.), *Real life scenarios: A case study perspective on health communication* (p. 66-68). New York, NY: Oxford University Press.
- Szatkowski, H. D. (2018). Transitioning to standard-based literacy instruction. The Reading Paradigm.
- Szatkowski, H. D. & Brannan, L. R. (2019). Taking ownership of team accountability: The student-driven peer evaluation method. *The Journal of Faculty Development*, 33(1), 39-48.
- Szatkowski, H. D. (2020). Book Review of A young writer's world: Creating early childhood classrooms where authors abound. *The Language and Literacy Spectrum*, *31*(1), Article 5.

Professional Memberships

- Alabama Reading Association
- International Literacy Association
- Mid-South Educational Research Association
- National Council for Social Studies
- National Association of Early Childhood Educators